

2005-2006 Catalog Supplement

Mount St. Mary's College publishes a catalog every two years. This catalog supplement contains additions to and changes in the 2005-2006 Catalog. For all other information, please refer to the current catalog.

While efforts have been made to ensure the accuracy of the statements in this catalog supplement, students must understand that curricular and degree requirements contained herein are subject to change or deletion. Students should consult with the appropriate department or graduate division for the most current information as well as for any special rules or requirements.

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Academic Calendar

Fall Semester, 2005

7/10 – 7/13	Chalon Orientation
7/24 – 7/27	Doheny Orientation
8/29	Fall Semester Begins
9/5	Labor Day Holiday – College Closed
10/21	Mid-Semester Break – No Classes
11/24 – 11/25	Thanksgiving Holiday – College Closed
12/12 – 12/15	Final Exams
12/16 – 1/17	Christmas Break – No Classes

Spring Semester, 2006

1/17	Spring Orientation
1/18	Spring Semester Begins
2/20	President's Day Holiday – College Closed
3/20 – 3/24	Spring Break – No Classes
4/14	Good Friday – College Closed
4/17	Easter Monday – No Classes
5/8 – 5/11	Final Exams
TBA	Commencement

Expenses for 2005-2006 Academic Year

All Tuition & Fees are subject to change without prior notice

TUITION:

Undergraduate

Full-time (<i>With 12-18 units/semester</i>)	\$ 22,054.00	Annual
	\$ 11,027.00	Per Semester
<i>(In excess of 18 units/semester)</i>	\$ 840.00	Per Unit
Part-time (<i>Less than 12 units/semester</i>)	\$ 840.00	Per Unit

Graduate	\$ 594.00	Per Unit
Doctor of Physical Therapy (DPT)	\$ 579.00	Per Unit
Associate Degree in Nursing (A D N)	\$ 546.00	Per Unit
Weekend College	\$ 530.00	Per Unit

FEES (College Services): Per Semester

Undergraduate (<i>with 7 or more units/semester</i>)	\$ 385.00
<i>(with 6 or less units/semester)</i>	\$ 100.00
Graduate	\$ 100.00
DPT	\$ 385.00
A D N	\$ 50.00
Weekend College	\$ 75.00

Nursing Fee: Per Semester

Baccalaureate Nursing	
<i>(Sophomores, Juniors & Seniors)</i>	\$ 95.00
Accelerated Baccalaureate Nursing	\$554.00

Background Check Fee: One-time \$48.00

Associate Degree Nursing	
Baccalaureate Nursing, Accelerated	
Baccalaureate Nursing & MSN	

Parking Fee:

Undergraduate & D P T	\$ 300.00	Annual
Graduate, A D N & Accelerated Nursing	\$ 150.00	Annual
Weekend College	\$ 30.00	Per Semester

ROOM & BOARD:

	Semester	Annual
Quadruple	\$ 3,673.00	\$7,346.00
Triple	\$ 3,944.00	\$ 7,888.00
Small Double	\$ 4,246.00	\$ 8,492.00
Large Double	\$ 4,447.50	\$ 8,895.00
Single Suite	\$ 4,743.50	\$ 9,487.00
Single Half-Bath	\$ 4,952.00	\$ 9,904.00
Single Private Bath	\$ 5,414.50	\$10,829.00

Tuition & Housing Deposits**Tuition Deposit**

Undergraduate	\$100.00
Accelerated Baccalaureate Nursing	\$300.00
International & Baccalaureate Nursing Transfer	\$300.00

Required of all new incoming Full-time Undergraduate students as stipulated in the student's acceptance packet.

Not refundable

Applicable only to Tuition and forfeited after two (2) calendar years.

Housing Deposit

Required of all incoming Full-time Undergraduate students who are requesting on-campus College housing.

Housing Deposit is honored only when the required Tuition Deposit has also been received (Total required Deposit - \$200.00/**\$400.00**)

General Fees

Junior Year Away Fee – For Study Abroad Students Only \$150.00
(For administering accounts with students and schools abroad)

Student Health & Accident Insurance

Mount St. Mary's College does not determine the Health and Accident Insurance Premiums. Insurance Premiums are based on prevailing insurance market conditions/rates.

Undergraduate Students

Health & Accident Insurance is required for all Undergraduate Students enrolled in nine (9) or more units. The coverage/annual insurance premium of \$1,028.00 effective from 08/25/05 to 08/25/06 will be automatically charged to the Student's Statement of Account in the Fall 2005 Semester. Students enrolling for the first time in the Spring 2006 Semester will be charged the premium of \$625.00 effective from 01/09/06 to 08/25/06.

Students who have personal insurance may elect not to participate in this plan. As such, an Insurance Waiver Form, together with the proof of coverage, must be returned to the Business Office no later than the published **Financial Clearance Deadline** set for each term for this charge to be removed from the Student's Statement of Account. The Insurance Waiver must be renewed in the Fall Semester of each new academic year.

D P T & A D N Students

Coverage is available on a voluntary basis. For voluntary enrollment, contact the Business Office.

International Students are required by law to carry a minimum of **\$75,000.00** in Health and Accident Insurance. Proof of adequate insurance must be provided prior to admission.

Changes in Academic Policy

Academic Standing

As of Spring 2004, academic standing appears on official transcripts of Mount St. Mary's College.

GENERAL STUDIES REQUIREMENTS

The following are changes or additions to the Baccalaureate General Studies requirements. Unless noted, all other requirements are the same as published in the 2004-2006 Catalog (pages 54-61).

I. Communication Skills

B. Oral (1-3 units)

- | | |
|-------------------------------|-------|
| POL 133, Moot Court | (1-3) |
| POL 137, Ethnic and Civil War | (3) |

C. History

- | | |
|--------------------------|-----|
| His 3/103, World History | (3) |
|--------------------------|-----|

V. Philosophy and Religious Studies

A. Religious Studies

3. Christian Ethics

- | | |
|---|-----|
| RST 146, The Catholic Justice and Peace Tradition | (3) |
|---|-----|

B. Philosophy

1. Philosophical Ideas

- | | |
|--------------------------|-----|
| PHI 167, Ethics and Film | (3) |
|--------------------------|-----|

VI. Language and Culture

Spa 112, History and Civilization of Spain was deleted

VII. Quantitative Literacy

A. QL1

BUS 015AB, Accounting Principles I & II	(3)
BUS 016AB, Accounting Principles I & II	(4)
MTH 50, Elementary Numbers	(3)
NUR 051, Nursing Practicum: Adult	(0.5)
NUR 061, Nursing Practicum: Adult	(0.5)

B. QL2

MTH 50, Elementary Numbers was deleted	
POL 101, Research Methodology	(3)

Program and Department Updates

Business Administration Department (MSMC Catalog page 104)

Clarifications of existing policy:

1. The department offers four areas of emphases.
2. The requirements for the B.A. Degree with a Major in Business Administration include the completion of all Lower Division Core Requirements (33-35 units), all Upper Division Core Requirements (21 units), and an emphasis (18-20 units). (Some Accounting courses are four-unit courses.) Students are required to declare the emphasis of choice in writing by the end of the sophomore year. Students completing a double major are not required to complete an emphasis but may elect to do so. (See Double Major Program, pages 108-111.) An emphasis is required for all other Business Administration majors in the B.A. Degree program.
3. Page 105: Lower Division Core Requirements:

BUS 15A/BUS 16A	Accounting Principles I	(3,4)
BUS 15B/BUS 16B	Accounting Principles II	(3,4)
4. Total: 33-35 lower division units required
5. Page 105: Upper Division Requirements:

BUS 122: Managerial Communications	(3)
<i>(Required for Management Emphasis)</i>	

BUS 106: Business Law II
(Cannot double count in core and emphasis) (3)

6. Page 112, Weekend College program:

Accounting Concentration

BUS 137 Intermediate Accounting I (3)

BUS 138 Intermediate Accounting II (3)

BUS 131 Managerial Accounting (3)

BUS 186 Tax Accounting (3)

BUS 188 Auditing (3)

BUS 198 Advanced Accounting (3)

Education Department (MSMC Catalog, page 134)

Early Childhood Education Program

Program Requirements

Core Courses

EDU 31
 Intro to Early Childhood Education: Profession and Programs (3)

EDU 32
 Observation and Curriculum Planning (3)

EDU 33
 Visual and Performing Arts for the Young Child (3)

EDU 36
 Emergent Math and Science Experiences in Preschool Classroom (3)

EDU 39	
Supervised Field Work: Preschool (taken during final semester)	(3)
PSY 12	
Child/Human Development	(3)
PSY 36	
Language and Literacy Development in the Young Child	(3)
SOC 6	
Family, Child, and Community	(3)

Graduate Division

Application Procedures

Masters of Science in Education and Teacher Preparation Programs

A minimum grade point average of 2.5 on a four-point scale, documented by official transcripts, is required for admission to the Master of Science in Education and Teacher Preparation Programs.

Miller Analogies Test is no longer required for application to Master of Science in Education programs.

Applicants for the Master of Science in Education and Teacher Preparation Programs must submit an official score report for at least one subtest of the required CSET examination.

Elementary Teacher Preparation Program in Conjunction with a B.A. Degree

Students must be officially admitted to the Elementary Teacher Preparation Program with a passing score on the CBEST examination

to enroll in advanced professional preparation coursework: EDU 155 Social Studies and the Arts and EDU 156 Language and Literacy.

Secondary Teacher Preparation Program in Conjunction with a B.A. Degree

Students must be officially admitted to the Secondary Teacher Preparation Program with a passing score on the CBEST examination to enroll in advanced professional preparation coursework: EDU 166 Principles of Secondary Education, EDU 167 Principles of Secondary Curriculum and EDU 168 Content-Based Reading Instruction.

Nursing (MSMC Catalog, page 210)

Department of Nursing Policies

(Policies apply to each nursing program)

A new department requirement beginning Fall 2005 is criminal background check clearance. Hospitals and healthcare agencies, per Joint Committee on Accreditation of Healthcare Organizations recommendations, are now requiring that nursing students have evidence of clear criminal background checks in order to participate in clinical training experiences. Background checks are required for registration in clinical nursing courses. An initial background check satisfies this requirement during continuous enrollment in the program. Should your educational process be interrupted, however, a new background check would be required. Payment for this requirement is made through the MSMC business office to the Nursing Student's Background Check account.

**Associate in Arts Degree in Nursing
Updates:**

Tori Canillas-Dufau's:

Ed D(c)	Organizational Leadership	Pepperdine University
MSN	Nursing Education	Mount St. Mary's College
MS Ed	Educational Administration	Mount St. Mary's College
MS	Counseling Psychology	Mount St. Mary's College
MA	Health Science	Cal State University, Los Angeles
BA	Health Science	Cal State University, Los Angeles

Bachelor of Science Degree in Nursing Admissions Policy

In addition to meeting the general admission requirements, acceptance into the program is based on nursing admission requirements as determined by the Nursing Department Admissions Committee and space availability. Therefore, admission to Mount St. Mary's College does not constitute admission to the nursing program. In order to be eligible for review for admission to the nursing program, applicants must be admitted to the College and then fulfill nursing admission requirements. Admission to the sophomore nursing courses is considered for fall semester only. Nursing Department admission is determined through a selective application process which involves evaluation of the strength of each student's academic preparation including: cumulative GPA, science GPA, nursing math exam completion at a score of 84%, successful demonstration of English competency, and department determined requirements.

A cumulative GPA for 2.7 for all transferable college work attempted and a science GPA of 2.5 is required for admission to the nursing program..... NUR 41 and NUR 52 are to be satisfactorily completed prior to acceptance into senior nursing courses.

The BSN program is approved by the California Board of Registered Nursing and accredited by Commission Collegiate Nursing Education.

MSN Program/Department Updates

The MSN program is accredited by Commission of Collegiate Nursing Education.

Waiver of Courses:

The nursing courses cannot be waived nor taken as independent study regardless of the student's professional experiences. The MSN student is encouraged to grow in her/his role as a nurse educator both in depth and breadth thus maximizing the benefits of receiving a Master of Science in Nursing Education degree from Mount St. Mary's College.

Unit Change:

NUR 295 = 4 – 3 lab / 1 seminar

NUR 297 = 5 – 4 lab / 1 seminar

Bridge Course: (Effective for students entering Summer 2005)

NUR 243 *Theoretical Foundations of Leadership and Community Health* is a required bridge course for MSN students who do not have a BSN degree.

Health Data: (Effective for students entering Summer 2005)

During the application process, students must verify the following health screening/immunization data:

- Tuberculosis
- MMR immunity
- Varicella titer
- Hepatitis-B testing

Criminal Background Check: (Effective Summer 2005)

A criminal background check is a prerequisite for the practicum courses: NUR 295 and NUR 297.

Prerequisites:

NUR 206: Admission into the MSN program.

NUR 290: Not recommended as the student's first course.

NUR 295: Admission into the MSN program. Successful completion of NUR 200, 201, 202, 206, 208, 290 (NUR 208 may be taken concurrently with NUR 295).

Music Department (MSMC Catalog, page 203)**Performance Emphasis Requirements:**

Mus 146 Special Projects required	(1-3)
Mus 16/116 Music of World Cultures has been deleted	(1)
Mus 17/117 Women in Music has been deleted.	(1)

Music History Emphasis Requirements:

Mus 116 Music of World Cultures has been deleted	(3)
Mus 117 Women in Music has been deleted and will no longer be a part of department course offerings.	(3)

Political Science Department (MSMC Catalog, page 260)

Division Affiliation: Social Science

Department Affiliation: History and Political Science

The student who specializes in Political Science investigates issues and topics relating to the following subfields within the discipline: political theory, international relations, American politics and institutions, comparative politics, public policy and administration, and public law. The purpose of the major or minor is to examine how issues in the discipline relate to historical developments and to the current state of political affairs. A maximum choice is allowed so that the course of study can be designed according to the primary interests of the student.

Courses Required for a B.A. Degree (or Major) in Political Science

Lower Division:

POL 1 American Government and Institutions (3)

POL 2 Comparative Government and Politics (3)

Upper Division:

POL 101 Research Methodology (3)

Nine additional upper division courses in political science (27)

Total units in Political Science for the major: 36

Plus general studies requirements, electives and foreign language requirement, totaling 124 semester units.

The Minor in Political Science

Students wishing to minor in Political Science are required to take POL 1 or 2 and five additional Political Science courses. At least 4 of the remaining 5 courses must be at the upper division level.

Total units in Political Science for the minor: 18

To declare a minor in Political Science, a student must take at least 5 approved courses from Mount St. Mary's College.

The Pre-Law Minor

Pre-requisites: 9 units

POL 1	American Government	(3)
PHI 10 or ENG 1C	Critical Thinking	(3)
BUS 5/POL 5	Business Law	(3)

Required upper division Courses:

POL 103	Legal Reasoning	(3)
POL 108	Constitutional Law	(3)

Plus four additional upper division elective courses from among the following:

Business Law:

BUS/POL 105	Business Law II	(3)
BUS/POL 106	Real Estate Law	(3)

Civil Rights/Advocacy:

POL 102	Women and the Law	(3)
POL 109	Individual Rights	(3)
POL 133	Moot Court	(3)
POL 138	International Law	(3)
POL 176	Public Policy	(3)
POL 180 (<i>addition</i>)	State and Local Government	(3)
POL 188	Administrative Law	(3)

Criminal Law:

POL 107	Criminal Law	(3)
SOC 109	Forensics Studies: Criminalistics	(3)
SOC 110	Juvenile Delinquency	(3)
SOC 111	Criminology	(3)

Theory and Process:

PHI 155	Symbolic Logic	(3)
PHI 165	Philosophy of Law	(3)
POL 120	Legislative Process	(3)
POL 121	Judicial Politics	(3)

Any upper division course approved by the Director of the Pre-Law Minor.

Pre-Health Science (MSMC Catalog, page 267)

Program Updates:

The program has an entry-level category in which all students entering the program are enrolled during the first semester of the freshman year and two selected areas of emphasis: Pre-Nursing and Pre-Biological Sciences. Students completing the Pre-Health Science Program requirements will receive an Associate in Arts degree. To graduate with an Associate in Arts degree in Pre-Health, students must select an emphasis.

For a student to remain in the Pre-health science program, at the end of the first year the student must have a 2.5 cumulative GPA and a 2.3 science GPA.

Students interested in changing their major to Pre-Health Science need to meet the 2.5 cumulative and 2.3 science GPA requirements prior to changing their major.

Nursing Emphasis

Acceptance into the BSN program is dependent upon meeting the Nursing program criteria (please refer to the Nursing section), in addition to the following minimum requirements:

2.7 cumulative GPA

2.5 science GPA

Completion of the nursing mathematics examination with a score of 84% or higher.

Allied Health will no longer be offered as an emphasis in the Pre-Health Science Program.

Psychology Department (MSMC Catalog, page 271)

The Counseling Individuals with Visual Impairments (Hilton/Perkins Certificate) is no longer offered in the undergraduate or graduate programs.

Suggested Sequence of Courses: Bachelor of Arts

The following is a model for completing the Psychology major in four years. Only Psychology courses are listed.

FIRST YEAR

PSY 1	Introduction to Psychology	(3)
PSY 12	Child/Human Development	(3)
PSY 40	Basic Statistical Methods	(3)
BIO 5	Life Sciences	(3)

SECOND YEAR

PSY 106	Basic Research Methods	(3)
PSY 106L	Basic Research Methods Lab	(1)
PSY 132	Personality Theory	(3)
PSY 52	Biological Psychology	(3)
PSY 52L	Biological Psychology Lab	(1)
PSY 168	Abnormal Psychology	(3)

THIRD YEAR

PSY 145	Social Psychology	(3)
PSY 125	Introduction to Counseling*	(3)
PSY 134 or PSY 160	Learning and Memory Processes Cognition and Perception	(3) (3)
PSY 192 or PSY 193	Clinical Practicum Research Practicum	(3) (3)
UD PSY	Elective	(3)

FOURTH YEAR

UD PSY	Elective	(3)
UD PSY	Elective	(3)

*Required for students taking PSY 192

Child Development**Course Requirements for the B.A. Degree****I. Psychology**

Psy 1	Introduction to Psychology	(3)
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Psy 12

Child/Human Development (3)

Psy 112
Careers and Observations in Child Development.
Settings (3)

Psy 113
Child and Adolescent. Development/ Learning Across
Cultures (3)

Psy 118
Intervention of Children with Multiple Impairments (3)

Psy 139
Child Abuse and Family Violence (3)

Psy 191
Child Development Practicum (3)

II. Sociology (1 of the following courses required; 3 upper division units required)

Soc 6 Family, Child and Community (3)

Soc 104 The Family (3)

III. Art and/or Music (minimum 3 units, chosen from the following:

Art 145 Arts and Crafts in the Classroom (1)

Art 5 Fundamentals of Art (3)

Art 173 Diversity and the Visual Arts (3)

Mus 130 Creative Music Experiences (1)

Mus 116 Music of World Cultures (3)

Mus 6/106 Varieties of Music (3)

Int 194A Introduction to the Visual and Performing Arts
(3)

IV. Education (minimum 3 units, chosen from the following)

Edu 33/133

Visual and Performing Arts for the Young Child (3)

Edu 36

Emergent Math and Science Experiences in the Preschool
Classroom (3)

V. English (minimum 6 units, chosen from the following)

Eng 104 Expository Writing (3) or

Eng 105 Advanced Composition (3) or

Eng 106 Creative Writing (3)

Eng 34 Literature and the Young Child (3) or

Eng 134 Children's Literature (3)

VI. Biology (minimum 3 units, chosen from the following)

Bio 10 Health Science (3)

Bio 112 Nutrition (3)

(Needs approval from advisor)

VII. Additional upper division courses, chosen in consultation with an advisor from the departments of Psychology, Sociology, Art, Music, Education, English, and Biology (minimum 30 upper division units, including the required courses listed above).

Requirements for the Child Development Minor

18 units from the following (12 units must be upper division)

Psy 12 Child/Human Development (3)

Soc 6	Family, Child, and Community	(3) or
Soc 104	The Family	(3)
Psy 191	Child Development Practicum	

Electives:

Psy 113	Child & Adolescent Development/Learning Across Cultures	(3)
Psy 139	Child Abuse and Family Violence	(3)
Art 145	Arts & Crafts in the Classroom	(1)
Mus 130	Creative Music Experiences	(1)
Int 194A	Introduction to the Visual & Performing Arts	(3)
Eng 34	Literature for the Young Child	(3) or
Eng 134	Children's Literature	(3)

Other appropriate courses may be submitted with the permission of the Child Development Program Advisor.

Religious Studies Department (MSMC Catalog, page 292)

M.A. IN RELIGIOUS STUDIES PROGRAM

1. The total number of units for the M.A. in Religious Studies is 36 units
 - a. All students in the M.A. program in Religious Studies will complete 28 units which will include the following:
 - i. 24 units consisting of six units in each of the four basic areas of graduate study: Sacred Scripture, Christian Ethics, Systematic Theology and Studies in Ministry;
 - ii. 3 units: RST 220 Foundations of Theology (required course);
 - iii. 1 unit in the form of a comprehensive examination (RST 298).
 - b. Students who choose the Thesis option will take an additional 4 units in RST 290 (Thesis) and 4 units in the area of specialization
 - c. Students who choose the Research Essay option will take one additional unit in the form of RST 291 (Research Essay) and seven units in the area of specialization.
2. In order to complete the M.A. Program in Religious Studies the student must register for and complete either RST 290 (Thesis) or RST 291 (Research Essay), and RST 298 (Comprehensives).

- a. If the student cannot complete either RST290 (Thesis) or RST291 (Research Essay) during the semester (s)he has registered for these courses, the student may be given an IP.
- b. The student who receives an IP for RST 290 (Thesis) must complete the Thesis within two years (four semesters). In order to avail him/herself of the college's services, the student registers each subsequent semester for RST 290 A, B or C.
- c. The student who receives an IP for RST 291 (Research Essay) must complete the Research Essay within a year (two semesters). In order to avail her/himself of the college's services, the student registers for the one remaining semester for RST 291 A.
- d. If the student does not complete the research project within the above time limit, (s)he must re-apply for admission as a new student to the program.

3. Required Completion Exercises:

- a. The graduate student will take RST 220, Foundations of Theology (3 units) during her/his first year in the Graduate Religious Studies Program.¹ This course will introduce the student to various methodologies encountered in theological studies and research. It will also provide the student with the resources and methods to complete the research project successfully.

¹ **This course replaces the research seminar previously required.**

- b. The graduate student will complete a research exercise known as the “Capstone Project”. This will take the form of a four unit Thesis (RST 290) or a one unit Research Essay (RST 291).
 - c. The graduate student will pass a one unit Comprehensive Examination (RST 298) covering the four areas of the curriculum: Sacred Scripture, Systematic Theology, Christian Ethics, and Studies in Ministry.
4. Pastoral Ministry Certificate (to replace Pastoral Care and Counseling Certificate)
- a. The Pastoral Ministry Certificate is intended to assist Pastoral Associates, Parish Administrators, Parish Life Directors and pastoral ministers in other institutional settings, such as hospitals, schools and prisons.
 - b. The program prepares students to provide pastoral service to a diverse population.
 - c. The goal of the program is to provide the student with skills in and time to reflect on, pastoral discernment, spirituality, ethics, leadership, institutional management, church and civil law.
 - d. For further details, please contact the Director of Graduate Religious Studies

Sociology Department (MSMC Catalog, page 311)

Global Studies and Human Rights Specialization:
correction:

Soc 186 Women & Children's Rights has been changed to Soc 163
Women's & Children's Rights.

Film and Social Justice Program only:

Substitute Soc 137 for Soc 118 as a required course to be taken for the
major.

Human Services Program

The program name has been changed to Health and Human Services.

Course Descriptions

Education

(new course)

EDU 036: Emergent Math and Science Experiences in the Preschool
Classroom (3)

An exploration of ways to enhance children's natural interest in
mathematics and their disposition to use it to make sense of their
physical and social worlds. Students will also learn to create
preschool science programs based on the premise that young children
develop science knowledge as they observe and act on the world, ask
questions, make predictions, test those predictions, and reflect on their
experience. Piaget's theory of cognitive development will be studied
in detail.

EDU 212 Physical Education: Elementary Curriculum (1)

This course is designed to introduce elementary teacher preparation candidates to the California Physical Education Framework and specific teaching strategies for the development of students' motor skills, a healthy lifestyle, student knowledge of rules and strategies of games and sports, and student self-confidence and self-worth in relation to physical education and recreation.

EDU 213 Health-Related Issues in Education (1)

The course addresses major laws, concepts and principles related to creating a supportive, healthy environment for K-12 student learning. Credential candidates will study the effects of student health and safety on learning, teachers' legal responsibilities, and how to access school and community resources to meet individual student needs. They will practice means for working constructively with students, families, and community members on health and safety issues.

EDU 270B Supporting Educational Equity and Access for Special Populations (2)

This advanced professional development course for teachers is designed to build upon the preliminary preparation for teaching students with disabilities and students who are gifted and talented. Teachers will extend their knowledge of the legislative provisions for the education of students with disabilities (IDEA) and students who are gifted and talented and the policies and procedures in their local district for identifying and providing services for these students. Coursework will emphasize the development of positive, inclusive classrooms with differentiated instruction designed to enable all students to achieve at high performance levels. All course requirements will be applied in the teacher's current teaching assignment. *Fulfills California Commission on Teacher*

Credentialing Level II special education requirement for the Professional Clear Credential.

EDU 296A Masters Project Proposal (1)

Students work with their project advisor in this course to design a proposal for an action research project to be completed in their classroom. The masters project provides an opportunity for the candidate to develop competency in researching an issue relevant to their teaching practice, designing and implementing a project focused on this issue that will improve their practice, and preparing and presenting a report of the research findings. *Prerequisite: Official score report with a passing score on all subtests of the required CSET subject matter examination and employment as a teacher.*

Education Extension Units

EDUX 700XL Supporting Educational Equity and Access for English Learners (2) Extension Units

This advanced professional development course for teachers is designed to build upon candidates' preliminary preparation for delivery of specialized instruction for English learners that will support equity in access to the core curriculum. Teachers will become knowledgeable about district adopted instructional programs, school organizational structures, and resources designed to meet the needs of English learners. They will develop skills in designing, implementing and evaluating instructional programs to support English language development and access to the core academic curriculum for English learners. Teachers will use assessments of English learners, including the English Language Development Test, to diagnose students' language abilities relative to the core academic curriculum and plan appropriate instruction. Course requirement requires application of principles in the teacher's current teaching context. Induction teachers in BTSA programs should take this

course in the fall of year 2 as the course requirements are coordinated with CFASST events 7 - 9.

EDUX 701XL Healthy Environments for Student Learning (1) Extension Unit

This advanced professional development course for teachers is designed to build upon the preliminary preparation for creating a supportive and healthy environment for student learning. Teachers will identify health and safety factors that influence student well-being and become knowledgeable about school and community resources that support health and safety including accident prevention strategies, the school's crisis response plan, the adopted health curriculum, and school and community health and mental health resources. Major state and federal laws and local policies and procedures related to student health and safety will be reviewed to ensure that teachers will be able to act in compliance with these guidelines. All course assignments will be applied to the teaching assignment. Induction candidates in BTSA programs should take this course in the fall of year 2 as assignments are coordinated with CFASST event 7.

EDUX 702XL Supporting Educational Equity and Access for Special Populations (2) Extension Units

This advanced professional development course for teachers is designed to build upon the preliminary preparation for teaching students with disabilities and students who are gifted and talented. Teachers will extend their knowledge of the legislative provisions for the education of students with disabilities (IDEA) and students who are gifted and talented and the policies and procedures in their local district for identifying and providing services for these students. Coursework will emphasize the development of positive, inclusive classrooms with differentiated instruction designed to enable all students to achieve at high performance levels. All course

requirements will be applied in the teacher's current teaching assignment. Induction candidates in BTSA programs should take this course in the spring of year 2 as course requirements are coordinated with CFASST event 11.

EDUX 703XL Applied Technologies for Educators (1) Extension Unit

This advanced professional development course for teachers is designed to build upon the preliminary preparation for the specialized use of appropriate computer-based technologies to facilitate the teaching and learning processes. Teachers will acquire advanced skills in the development, implementation and evaluation of 1) technology-enhanced lessons aligned with the adopted curriculum for their students, 2) curricula to develop students' information processing and problem solving skills, and 3) computer applications for recording and analyzing student assessment data and providing feedback to students and their parents. Teachers will use various forms of electronic media to communicate during the course and will establish on-going electronic communication channels with other professionals. Course assignments require application of principles in the teaching context. Induction teachers in BTSA programs should take this course in the spring of year 2 as assignments are coordinated with CFASST events 10 – 12.

Humanities

HUM 202 The philosophy of Death (The Individual: Research and Writing in Philosophy, Psychoanalysis, & Social Anthropology) (3)
 This course examines the significance of death over twenty-five centuries of thought and across several different disciplines, from ancient Greek philosophy, through the Hindu and Buddhist religious traditions, through Christianity, to modern and contemporary attempts

to deal with the phenomenon of death in psychoanalysis, social anthropology, and philosophy.

HUM 210 The Survival of Democracy in America: Alexis de Tocqueville and His Critics (The Community: Research and Writing in Political Science) (3)

This course will examine the fragile nature of democracy, and the social institutions that can serve to strengthen it, through an examination of Alexis de Tocqueville's classic work, *Democracy in America*. De Tocqueville theorized that active participation in local associations within one's community creates an energized citizenry, capable of overcoming the apathetic tendencies within human nature that can lead to the destruction of democracy within a society. The course will explore this theory of community long with the roles of family, equality, religion, violence, and war in Tocqueville's prescription for maintaining a vibrant democracy. Finally, the course will consider the relevance of Tocqueville's analysis under current political conditions and assess his predictions for the survival of democracy in America.

HUM 212 Epic, Community, and Identity (The community: Research and Writing in Literature) (3)

A culture-studies focused course that looks at the Homeric texts, Virgil, Beowulf, Arthuriana, and their cultural progeny and examines what these texts (including their retellings, especially through film) say about cultural and individual self-concepts and how those self-concepts connect to empire.

HUM 220 Myths Across Cultures (The World: Research and Writing in Cultural Studies) (3)

This course will explore the realms of rites and imagery that have inspired human beings since the earliest times. It will examine how ageless stories about heroes and quests have shaped the imagination,

the value systems, and the standards of people and cultures around the globe.

HUM 223 Roots of the Holocaust in Western Culture: Antisemitism from Antiquity to the Shoah (The World: Research and Writing in History) (3)

This course will study the origins of the anti-Semitism in Western culture, from its pre-Christian roots through the interaction between the early Christian Church and its Jewish antecedents, and the unfolding anti-Semitism of the Middle Ages. The relationship between the cultural foundations and the development of political traditions in post-Enlightenment Europe that led to the Nazi Holocaust will be examined.

CUL 200 Cultural Theory and Practice (3)

This course examines a range of theoretical approaches to the study of culture and cultural practice. The course focuses on different aspects of cultural life, including symbols, language, ritual, religion, gender, politics, globalization, race, ethnicity, and memory. Theoretical and methodological approaches to interpreting and portraying culture will be explored, using the cross-disciplinary genres of ethnography, cultural studies, fiction, and film.

CUL 204 The faces of Spirituality (Elective) (3)

This course looks at how various cultural groups conceptualize spirituality and worship, and how such ideas determine people's perception of, and relationship to, the cosmos.

ENG 203 Los Angeles Literature (Elective) (3)

This course will explore the way myths have ruled L.A. and its literature, including the numerous ways for instance noir, realism, multiculturalism, postmodernism that L.A. authors have responded to

and deconstructed the so-called “sunshine mythology” of the city’s “disneyfied” boosters.

ENG 204 Science and the Victorians (3)

Literature and science, once thought to be separate and antithetical activities, in recent decades have been recognized as interrelated cultural practices. This course studies works of science and literature from the Victorian Period, a period that was profoundly affected by recent discoveries and theories in science, including the social sciences, looking at how literature borrowed and gave emotional substance to scientific concepts, but also looking at two-way borrowing of language and imagery. Students will explore the works of writers like Mathew Arnold, Alfred Lord Tennyson, George Eliot, Thomas Hardy, and others, as well as scientific writings and the dialogue between the two disciplines.

HIS/POL 200 America in the Sixties (Elective) (3)

This course examines conflicting concepts of community and personal identity in modern America’s most formative decade, the 1960s. Topics to be covered include the civil rights movement under Dr. Martin Luther King, Black Power, “second-wave” feminism, and the Chicano movement.

Nursing

p. 229, Old: NUR 150 Community Health Nursing (1.5)

New: **NUR 150 Adaptation Nursing: Community Health Nursing (1.5)**

NUR 151 Practicum: Community Health Nursing (1.5)

This clinical course provides the senior level student practice using the Roy Adaptation Model to improve the health of individuals, families, groups, and the community as a whole. An epidemiological

approach is utilized to identify, assess, and intervene with problems in the community. A variety of populations and settings are used which provide the student the opportunity to apply the theories and concepts from Adaptation Nursing: Community Health Nursing.

p.230 Old: NUR 158 Senior Preceptorship Theory (1.5)

New: **NUR 158 Adaptation Nursing: Senior Preceptorship (1.5)**

Theory in this senior level course is applicable to any area of nursing specialty. A bio-psycho-social-spiritual approach is used to present concepts the baccalaureate prepared nurse can apply to promote adaptation in persons, families, and groups. Management of care topics specific to end of life and care management issues will be addressed.

p.230 Old: NUR 159 Senior Preceptorship clinical (2.5)

New: **NUR 159 Practicum: Senior Preceptorship (2.5)**

p.231 Old: NUR 178 Senior Preceptorship Theory (1.5)

New: **NUR 178 Adaptation Nursing: Senior Preceptorship (1.5)**

Theory in this senior level course is applicable to any area of nursing specialty. A bio-psycho-social-spiritual approach is used to present concepts the baccalaureate prepared nurse can apply to promote adaptation in persons, families, and groups. Management of care topics specific to end of life and care management issues will be addressed.

p.231 Old: NUR 179 Senior Preceptorship clinical (2.5)

New: **NUR 179 Practicum: Senior Preceptorship (2.5)**

p.231 Old: NUR 180 Community Health Nursing (1.5)

New: **NUR 180 Adaptation Nursing: Community Health Nursing (1.5)**

p.232 Old: NUR 181 Community Health Nursing Practice (2.5)

New: **NUR 181 Practicum: Community Health Nursing (2.5)**

This clinical course provides the senior level student practice using the Roy Adaptation Model to improve the health of individuals, families, groups, and the community as a whole. An epidemiological approach is utilized to identify, assess, and intervene with problems in the community. A variety of populations and settings are used which provide the student the opportunity to apply the theories and concepts from Adaptation Nursing: Community Health Nursing.

p.232 Old: NUR 182 Leadership/Management and Adaptation

Nursing (1.5) New: **NUR 182 Adaptation Nursing: Leadership and Management (1.5)**

p.232 Old: NUR 183 Practicum: Nursing Leadership/Management

Practice (2.5) New: **NUR 183 Practicum: Nursing Leadership and Management (2.5)**

(new elective course)

NUR 240 Organizational Management and Economics in Nursing (3)

This course is designed for graduate students in the MSN Program. The course will provide a forum for discussion and analysis of current economic conditions that affect health care and health care systems. Course content will provide information that will assist the student to understand and plan cost-effective methods to increase quality care in various systems for diverse aggregates. The content will also enhance the understanding of strategic and fiscal planning. In addition, the course will afford opportunities to learn and analyze management and leadership theories and styles related to problem-solving in the work environment. There will also be opportunities to analyze work

climates, interpersonal and group dynamics, communications, quality management, and the improvement of the work environment.

(new elective course)

NUR 241 Marketing Through the Art of Negotiation (3)

This course is designed for graduate students who are interested in the art of negotiation. The course will provide a forum for discussion and analysis of negotiating techniques used to promote desired changes in a variety of settings including health care. Students will learn how to market their programs and ideas through the art of negotiation. Course content also provides skills that will assist students in developing their own strategies in the negotiation process with diverse aggregates.

(new elective course)

NUR 242 Health Care Epidemiology/Infection Control (3)

This course is designed for graduate students in the MSN program. The course will provide a forum for discussion and analysis of epidemiology and infection control in the healthcare setting. Course content will provide information that will assist the students in the appraisal of various methodologies and approaches to infection control. The content will also enhance the understanding of the administrative and educational aspects. In addition, the course will afford opportunities to evaluate specific infectious diseases such as tuberculosis, ventilator-associated pneumonia, multiple-resistant organisms, emerging pathogens, etc.

(new bridge course)

NUR 243 Theoretical Foundations of Community Health and Leadership in Nursing (1)

This course is considered as a graduate level bridge course specifically designed for graduates from non-BSN nursing programs. This course constitutes an exploration of concepts and theories related to nursing leadership roles and the community health specialty.

Discussion will surround the roles, responsibilities, ethics and legal aspects of managing and leading in nursing g positions. A secondary portion of the class is an introduction to community health nursing based on the components and domains of the Clinical Prevention and Population Health recommendations.

NUR 244 Technology of Professional (TOP) Presentations (1)

This course is designed for graduate students who are interested in integrating multimedia into their professional presentations. Recognizing that technological advancement serves as a catalyst for innovative methods of communication, this course will equip students with the skills necessary to create presentations using various multimedia resources to complement their chosen discipline. Course content also provides skills that will assist students in developing their presentation techniques and computer literacy.

Music

Mus 146

Special Projects in Music (1-3) (*independent study*)

- A. Vocal Literature
- B. Instrumental Literature
- C. Music History and Literature
- D. Church Music
- E. Theory and Composition
- F. Music Education
- G. Musicianship
- H. Chamber Music
- I. Choral Music
- J. Music Therapy
- K. Conducting
- L. Electronic Media

M. Women in Music
N. Special Topic

Physical Therapy

Critical Thinking/Research

p. 257 old: PT 490 Research I: Evidence Based Practice (1)

New: **PT 490 Research I: Quantitative Research Design and Statistics (1)**

The first course in this series of eight research courses focuses on the development of skills necessary to understand quantitative research design and analysis. Students will learn to recognize the application of quantitative research to studying issues related to physical therapy and gain perspective on the limitations and appropriate use of quantitative research methods.

p. 258 old: PT 491 Research II: Evidence Based Practice (1)

New: **PT 491 Research II: Qualitative Research Design/Statistics and Case Reports (1)**

The second course in this series of eight research courses focuses on the development of skills necessary to understand qualitative research design and analysis. Students will learn to recognize the application of qualitative research to studying issues related to physical therapy and gain perspective on the limitations and appropriate use of qualitative research methods.

p. 258 old: PT 492 Research III: Qualitative Design and Statistics (1)

New: **PT 492 Research III: Evidence-Based Practice (1)**

The third course in this series of eight research courses focuses on the development of skills necessary to incorporate research evidence into clinical practice. Students will learn to recognize the strengths and limitations of the clinical research paradigm in the study and practice

of physical therapy. This course will introduce students to the concepts and philosophies of Evidence-Based Practice.

p. 258 old: PT 493 Research IV: Survey/Outcome Research and Case Reports (1)

New: **PT 493 Research IV: Survey Research (0.5)**

The fourth course in this series of eight research courses will introduce the students to the use of survey and outcomes research in physical therapy and rehabilitation. Students will learn the importance of these research methodologies in decision making/planning in a clinical and research setting.

p. 258 old: PT 494 Research V: Proposal Writing (1)

New: **PT 494 Research V: Proposal Writing (0.5)**

The fifth course in this series of eight research courses focuses on writing a research proposal. Under the supervision of faculty, students will utilize their clinical and didactic knowledge of physical therapy to create/develop a research project related to physical therapy practice or education.

PT 495A Research VI: Research Development A (1)

PT 495B Research VII: Research Development B (1)

PT 495C Research VIII: Research Forum (1)

The final three courses in this series of eight research courses will focus on developing, conducting and presenting the research projects.

Integrative Seminar

PT 441 Integrative Seminar I (1)

PT 442 Integrative Seminar II (1)

PT 443 Integrative Seminar III (1)

PT 444 Integrative Seminar IV (1)

PT 445 Integrative Seminar V (1)

Patient/Client Management

p. 254 old: PT 466 Therapeutic Exercise (2)

New: **PT 466A Therapeutic Exercise (2)**

PT 466B Therapeutic Exercise (1.5)

This series of two courses consists of lecture and laboratory components focused on the process of examination and evaluation of patients/clients and intervention with therapeutic exercise. Course content includes management of patients/clients with a variety of underlying neuro-musculoskeletal pathologies and/or disease presentations. The focus of the course is identification and intervention of impairments correlated with functional limitation by application of therapeutic exercise and related interventions. Students will learn to use these interventions to assist patients/clients in regaining optimal function.

Clinical Experience

p. 256 old: PT 481 Orthopedic Practicum (0.5)

New: **PT 481 Clinical Practicum (0.5)**

This course introduces the students to the responsibilities of clinical practice. Students may find themselves in a variety of settings with the aim of developing basic patient handling skills, professional behaviors and socialization under the supervision of a licensed physical therapist.

p. 256 old: PT 482 Orthopedic Affiliation (3)

New: **PT 482 Orthopedic Practicum (0.5)**

This course continues the student's increasing responsibilities in clinical practice in an outpatient orthopedic setting. The use of musculoskeletal interventions will be the primary focus along with the development of professional behaviors. The student will begin

developing examination, evaluation and intervention skills while under the supervision of a licensed physical therapist.

p. 256 old: PT 483 Neurological Practicum (0.5)

New: **PT 483 Orthopedic Clinical (3)**

This course is the first of four long-term clinical affiliations designed to develop student clinical competencies in a variety of clinical settings with diverse patients. PT 483 focuses on settings where the primary pathologies, impairments and functional limitations experienced by patients are musculoskeletal. The student will examine, evaluate, diagnose, prognose and design/implement physical therapy interventions while under the supervision of a licensed physical therapist. PT 483 will provide students the opportunity to develop skills directly impacting patient outcomes and professional behaviors.

p. 257 old: PT 484 Neurological Affiliation (3)

New: **PT 484 Neurological Practicum (0.5)**

This course is the third of four practicums introducing students to various aspects of physical therapy practice. The primary pathologies, impairments and functional limitations experienced by patients in this practicum will be neuromusculoskeletal. The student will examine, evaluate, diagnose, prognose, and design/implement physical therapy interventions while under the direct supervision of a licensed physical therapist. PT 484 will provide students the opportunity to develop skills directly impacting patient outcomes and professional behaviors.

p. 257 old: PT 485 Specialty Practicum (0.5)

New: **PT 485 Neurological Clinical (3)**

This is the second of four long-term clinical affiliations designed to develop the clinical competence of students in a variety of clinical

settings with diverse patients. PT 485 focuses on acute and/or out-patient rehabilitation. The primary pathologies, impairments and functional limitations experienced by patients will be neuromusculoskeletal. The student will examine, evaluate, diagnose, prognose, and design/implement physical therapy interventions while under the supervision of a licensed physical therapist . In addition, student's will experience multi-disciplinary interactions, administrative responsibilities and professional duties that are unique to this patient population.

p. 257 old: PT 486 Cardiopulmonary/Acute (0.5)

New: **PT 486 Specialty Practicum (0.5)**

This course is the last of the four practicums introducing the student to various aspects of physical therapy clinical practice. The student will examine, evaluate, diagnose, prognose, and design/implement physical therapy interventions while under the supervision of a licensed physical therapist. Students will experience a variety of settings with the emphasis on exploration of specialty or non-traditional practice settings.

p. 257 old: PT 487 Clinical Affiliation (4.5)

New: **PT 487 Clinical Affiliation (5)**

This 10-week affiliation is designed to develop the clinical competence of the student for generalist physical therapist practice. The setting selected is coordinated with the setting of the final affiliation (PT 488) and the two prior full-time affiliations (PT 483 and 485) to ensure the student has the appropriate complement of clinical settings and patient diagnoses. The student will examine, evaluate, diagnose, prognose and design/implement physical therapy interventions while under the supervision of a licensed physical therapist. The student will also develop skills in professional and practice management.

PT 488 Final Affiliation (6)

This 12-week affiliation is the final of four clinical affiliations designed to develop the clinical competence of the student for generalist physical therapist practice. The setting this semester will be chosen by the student to complement the previous assignments within the scope of physical therapy practice. The student will examine, evaluate, diagnose, prognose, and design/implement physical therapy interventions while under the supervision of a licensed physical therapist. The students will also develop skills in professional and practice management.

Political Science

POL 1

American Government and Institutions (3)

This Course examines the structure and procedures of American governmental institutions; the political principles upon which American democracy is based; and political participation in the United States. GS-IIIG

POL 2

Comparative Government and Politics (3)

An investigation of the concepts and techniques which enable the student to compare various political systems, focusing upon both traditional and innovative concepts such as power, ideology, policy and decision making, and issues of political and economic development. GS-IIIC, IIIF, VI

POL 5

Business Law (3)

An introduction to the development of legal principles for business activity, as found in common law, statutory laws, and the Uniform

Commercial Code. Use of case studies for practical applications. Also see BUS 05.

POL 10

Political Concepts (3)

The aim of this course is to acquaint students with the scope and techniques of political science by relating major concepts in political theory to current problems and issues. Major political theorists such as Plato, Aristotle, Locke, Hobbes, Hegel, and Marx are the focal points of analysis. In this way the contribution of political science to the understanding and clarification of political phenomena can be exemplified. GS-III F

POL 93ABCD

Selected Problems and Projects in Political Science (1-3)

Subject announced in term schedule. May be taken for upper division credit. See POL 193.

POL 101

Research Methodology

Examination of research and writing methods with an emphasis on skills in conducting political science research and preparing research papers; working with statistical techniques and databases; using libraries and archives; and evaluating, citing and presenting evidence. GS-VIIB

POL 102

Women and the Law (3)

This course analyzes the relationship between gender and the law and how it has evolved over time. Students examine the landmark cases that have shaped women's rights in America and the works of leading legal scholars in the field.

POL 103**Legal Reasoning (3)**

This course introduces students to the basic principles of legal reasoning. Students will learn to analyze cases and statutes, identify applicable law and apply law to a given set of facts. These skills will prepare students for the case analysis methodology used in law school and, more broadly, provide students with the insight that comes from approaching problems analytically. Legal Reasoning is required for all pre-law minors.

POL 104**Political Biography (3)**

See HIS 133.

POL 105**Advanced Business Law (3)**

Upper level study of business law. Applications to areas of agency, partnerships, corporate law, sales security transactions, and insurance. Also see BUS 106.

POL 106**Real Estate Law (3)**

Business and legal aspects. Estates in land, purchase and sales contract, conveyances, mortgage and trust deed transactions, property taxes, landlord and tenant, wills and inheritance. Prerequisite: BUS 5. Also see BUS 171.

POL 107**Criminal Law (3)**

An examination of the elements of the criminal law with emphasis on crimes against the person as well as crimes against property. The standard defenses will also be considered.

POL 108

American Constitutional Law (3)

See HIS 179. Consent of instructor necessary for non-majors and non-minors. GS-IIIG

POL 109

Individual Rights (3)

Emphasis on the Bill of Rights as applied to both federal and state jurisdictions. See HIS 180. IIIC, IIIG

POL 110

Political Behavior (3)

This course explores the political behavior of American citizens. Students will examine citizens' participation in elections, issue advocacy and protest movements. The examination will include a comparison of political behavior and preferences among differing socio-economic groups, minorities and women.

POL 116

Democracy and Democratic Theory (3)

A critical examination of the major theorists of democracy in the twentieth century and preconditions of democratic government and society; in particular, insights derived from psychology and sociology are utilized. Consent of instructor necessary for non-majors and non-minors.

POL 117AB

History of Political Theory (3,3)

An examination of the major theorists of political theory from antiquity to the middle of the nineteenth century. Special emphasis will be placed on the writings of such seminal figures as Plato, Aristotle, Machiavelli, Hobbes, Locke and Rousseau. (See HIS 115 AB) GS-IIIC

POL 118**American Presidency (3)**

This course examines the powers of the office of the President of the United States. Students will analyze the President's formal constitutional powers, informal powers of persuasion and the impact of the personal styles of those who have held the office. The role of White House staff, institutional resources, and the dynamic relationship between the President, Congress and the courts will be considered in determining the ability of Presidents to successfully achieve their political agendas and affect public policy.

POL 119**Concepts in Political Theory (3)**

Selected concepts in political theory examined comprehensively and in-depth.

POL 120**Legislative Process (3)**

This course examines legislative process, organization and structure. Students will analyze committee structure, the impact of House and Senate rules, and the electoral motivations of the members of Congress. The role of constituents, interest groups, party politics and the dynamic relationship among the branches of government will all be considered in assessing the law and policy-making function of the U.S. Congress.

POL 121**Judicial Politics (3)**

This course examines the role of the courts in American government and politics. Students will explore the structure of the American judicial system, judicial processes, the nature of judicial decision-making and the increasingly contentious judicial appointment process. The relationship of the courts to the other branches of government

will also be considered in determining the courts' impact on major substantive policy areas.

POL 122

Middle East Politics (3)

An analysis of political societies in the Middle East and of the many ways in which they were transformed into nation states. Issues addressed include nationalism, religious political activism, colonialism, regional conflicts, revolutions and the position of women.

POL 123

African Politics (3)

Provides an understanding of the historical, economic and social variables that shape modern African politics. Central themes will include nation-building and democratization, the international relations of Africa, issues of peace and security, and Africa's political economy.

POL 124

Latin American Politics (3)

A comparative analysis of Latin American political systems. Emphasis on the politics of development, the problems of leadership, the military in politics, legitimacy, and regime continuity.

POL 125

Foreign Relations of the United States (3)

See HIS 178. GS-IIIG

POL 126

Politics of the former Soviet Union (3)

An examination of the revolutionary origins, development, and dissolution of the Soviet Union followed by a discussion of the issues

confronting Russia and the new republics. Issues include political and economic transformation, ideological transitions, and proliferation of weapons.

POL 127

Politics of the Global Environment (3)

Examines the environmental implications of the international political economy. The focus is on the changing role of the state and the politics of industrial development including the tragedy of the commons, sustainable development, global warming, and environmental security.

POL 128

Politics of Globalization and Interdependence (3)

An assessment of globalization and interdependence, and the challenges they pose to the governments of nation-states since the end of World War II. Topics include the global economy and trade; the challenges to national cultural identities and sovereignty; the role of technological advancements; and integration.

POL 129

Regionalism and International Politics (3)

Explores the institutional features of regional organizations. Issues addressed include political and economic integration, regional versus multilateral approaches, and the challenges posed to state sovereignty.

POL 130

International Political Economy (3)

Examines approaches to the international political economy (IPE) including the liberal, economic nationalist, and neo-Marxist perspectives. Topics include the Bretton Woods institutions (World Bank, IMF and GATT/WTO), international trade and development, foreign debt, poverty and global inequality.

POL 131

International Relations (3)

A general survey of the institutions, considerations, and ideologies involved in the formation and execution of foreign relations within a world context. Special attention is placed upon international agencies such as the United Nations and non-governmental organizations. GS-IIIIG

POL 132

Political and Economic Development (3)

An analysis of the major explanations for underdevelopment and alternative strategies for development. Topics discussed include colonialism, nationalism, the Third World in the international system, state-building and political change, and gender perspectives on underdevelopment.

POL 133

Moot Court (1-3)

This course will teach students the fundamental skills of legal oral advocacy. Students will receive training in case analysis and development, rules of evidence, and basic trial and appellate court techniques. Students will participate in appellate moot court competitions and, based on class performance, may be chosen to compete in inter-collegiate mock trial competitions. *This course may be taken for 1, 2 or 3 credits. This course may be repeated for up to a total of 12 units. GS-IB*

POL 134

International Organization (0-3)

An examination of the origins, structure, and practices of international agencies with special attention to the United Nations. GS-IB, IIIIG

POL 135**Selected Problems in International Organization (3)**

Examines the various ways in which international organizations are used to promote the domestic and global interests of international actors. Particular emphasis is placed on promotion and maintenance of world order.

POL 136**Revolutions in World History (3)**

This course focuses on the social, political, economic and ideological forces that promote and sustain political revolutions. Case studies may include the French, American, Russian and Chinese revolutions as well as revolutionary groups and individuals.

POL 137**Ethnic Conflict and Civil War (3)**

Examines discord within multiethnic societies by analyzing how nationalist, racial, ethnic and/or religious identities serve as sources of internal conflict. Issues addressed include communalism, civil strife, systematic violence, and genocide. GS-IIIIG

POL 138**International Law (3)**

This course examines the origins and evolution of international law. Special emphasis will be placed on the development of international law under the aegis of international organizations and through the promulgation of treaties and customary practice.

POL 139**Women in International Politics (3)**

This course examines the interaction between gender and international politics. Topics include gender biases in international

relations, women's relationship to the nation-state, gender analysis of war and peace, and global women's issues including development, human rights, and socioeconomic and political rights.

POL 140

North-South Relations (3)

Examines the political, social and economic issues that often create tensions between developing (South) and developed (North) countries. Issues include sustainable development, foreign debt and investment, terms of trade, political hegemony and cultural relativism.

POL 141

Global Governance (3)

The course will examine ways in which international peace and security are achieved in the world. Topics include traditional peacekeeping, multidimensional peace operations, preventive diplomacy, peace enforcement and humanitarian intervention.

POL 142

International Conflict and Cooperation (3)

Focuses on the various types of international conflict, and ways in which cooperation manifests in international politics. Topics include the management and prevention of conflict, regional and global conflicts throughout history, and the causes of conflict.

POL 143

Causes of War and Political Violence (3)

In this course we analyze the origins, purposes and types of war and violence throughout history including terrorism. Topics include just war theory, theories of war and terrorism, and the social and political consequences of political violence.

POL 144

Politics of Europe and the European Union (3)

Analyzes the political, social and economic development of modern European nation-states and the evolution of the European Union. Topics include the political and economic integration of Europe since the end of World War II.

POL 145

Southeast Asian Politics (3)

Provides an understanding of the historical, economic and social variables that shape modern Southeast Asian countries including Indonesia, Malaysia, Vietnam, Singapore, Myanmar, Brunei, the Philippines, Thailand, Laos and Cambodia. Central themes include nation-building and democratization, peace and security, and political economy.

POL 146

Military in Politics (3)

Focus on relations between the military and politics. Emphasis on the varieties of military involvement in politics, cases of direct military intervention in political systems, and the consequences of military influence over political decisions.

POL 147

Women and Development (3)

Analyzes the impact of development policies on women in developing countries. Topics include the status of women in traditional societies, the gendered allocation of resources, and the informal economy.

POL 148

Refugees and International Migration (3)

Examines the politics of mass migration across state borders or within nation-states. Cases studied include forced relocation, refugees of

war, and different forms of legal and illegal immigration including the international trafficking of persons.

POL 149

Comparative Foreign Policy (3)

Comparative study of foreign policy making in different political systems. Issues include economic, military and political relations among countries, and foreign policy actors such as heads of state and bureaucrats.

POL 150

International Security (3)

Analyzes the factors surrounding security studies in international relations. Topics include the spread of nuclear weapons and weapons of mass destruction, deterrence, arms races, the security dilemma, and domestic threats to global peace.

POL 151

Humanitarian Intervention (3)

An analysis of the issues that provoke humanitarian concerns such as civil strife, poverty, epidemics and famine. The development of norms of humanitarian intervention will be a focus of this course.

POL 152A

Advanced Studies in the History of Modern Japan (3)

An examination of the rapid transition of the feudal Japan of the Shogun to the modern technological state. This course will probe the events that brought changes in government, family, religion, education, industry, and foreign relations from 1600 to 1952. (See HIS 151.) GS-IIIC

POL 152B

Advanced Studies in the History of ModernChina (3)

An analysis of the political and economic development of Modern China. Personalities such as the Sun Yat-sen, Mao Tse Tung, and Deng Xiao Ping and others will provide insights into the evolution of the Chinese State. (See HIS 152.) GS-IIIC

POL 160

Civil Liberties

See HIS 132.

POL 170

American Party Politics (3)

The development, organization, and character of the American party system.

POL 171/171H

Presidents and Personality (3)

An attempt to illuminate and characterize the contributions of American presidents to American politics by an examination of the writings of psycho-historians and others emphasizing psychological insights. Open only to students admitted to the Honors Program, or with consent of instructor. GS-IIIG

POL 175AB

Selected Topics in the American Political Structure (3,3)

Specific area will be announced in the term schedules. Consent of instructor necessary for non-majors and non-minors.

POL 176

Public Policy (3)

This course introduces students to the policymaking process in the United States. Students examine the institutions and groups that

compete to influence policy outcomes including federal, state and local governments, as well as interest groups and non-governmental organizations. The course links procedure and substance in the examination of the major public policy issues in American politics.

POL 179

California Politics (3)

See HIS 188. GS-IIIIG

POL 180

State and Local Government (3)

This course examines state and local political systems in the United States. The course examines the structure of state and local government, the administrative procedures employed by these political entities, their relationship to the federal government, and the public policy outcomes resulting from state and local government action. The course includes consideration of the unique role of local governmental action to American political life. GS-IIIIG

POL 185

Public Personnel Administration (3)

The process of formulating and administering public personnel policies; concepts and principles utilized in selected governmental personnel systems. Special emphasis on collective bargaining in public employment.

POL 186

Introduction to Public Administration (3)

The executive function in government; principles of administrative organization, personnel management, financial administration, administrative law, and problems and trends in government as a career.

POL 187

Organizational Theory and Governmental Management (3)

Organizational structure, human factors in organization, dynamics of organizational change, internal adaptability to external environment; problems, limitations, and trends in governmental organization and management.

POL 188

Administrative Law (3)

Introduction to administrative law and its impact on the American political and bureaucratic landscape. Regulatory agencies, procedural due process and their interface with vested and individual rights are the focal point for discussion on constitutional and legal precedents in a case study context.

POL 191

Internship in Government Service (3)

Students in the public administration program serve as interns working in government offices in the Los Angeles area.

POL 192

Plays and Politics (3)

A study of selected plays from antiquity to contemporary times in which the insights of the playwright and the conclusions of the political scientist are interrelated. A multidimensional and interdisciplinary approach is utilized. May be taken for lower division credit. GS-IIIIG,VI

POL 193ABCD

Selected Topics and Projects in Political Science (3)

Subject announced in term schedule. May be taken for lower division credit.

POL 196H

Senior Honors Thesis (3)

Open only to students admitted to the Honors Program.

Psychology

(new course)

PSY 036: Language and Literacy Development in the Young Child (3)

An in-depth study of the acquisition and development of language and emergent literacy from birth through age 8. Vygotsky's theory of cognitive development and its relationship to the language arts will be studied. Children's literature will be surveyed, with an emphasis on winners of the Caldecott Award. The course will encompass how to choose books and ways to integrate them into the preschool curriculum. *Prerequisite: Psy 12*

(new course)

PSY 191: Child Development Practicum (3)

Applied work enhancing student understanding of the principles of child development in community settings. Field work must involve ongoing interactions with children under age 13 and/or their parents. Options include child care, infant/toddler, preschool, school age, recreational, hospital child life, special education, resource and referral, and child guidance settings. *Prerequisite: Psy 113*

Religious Studies

RST 279S Estudios Especiales en Ministerio Pastoral Hispano:

Este curso incluye varias temas de ministerio pastoral: modelos de liderazgo en la iglesia hispana de los Estados Unidos; Métodos de evangelización; el ministerio hacia las comunidades gay y lesbianas;

el ministerio en los hospitales y las prisiones; la pastoral juvenil y la pastoral de los jóvenes adultos; la administración parroquial en una comunidad diversa. (*Special Studies in Hispanic Pastoral Ministry: This includes various pastoral ministry themes: Models of leadership in the Hispanic church in the United States; methods of evangelization; ministry to the gay and lesbian communities; ministry in hospitals and prisons; youth ministry and young adult ministry; parish administration in a multi-cultural community.*)

RST 298 Comprehensives (1)

Sociology & Social Justice

SOC 127 Media Programming (3)

This course will introduce students to the multiple complexities, demands, and requirements of program development of a public film series. Artistic, conceptual, and ethical considerations, as well as management and programmatic strategies as related to film festivals will be studied in depth. Major national and international film festivals will be highlighted and analyzed. The class will include hands-on experience, with students acting as leaders in organizing and presenting the Mount film series, offered through the Documentary Film and Social Justice Program.

SOC 129 History, Theory, and Ethics of Documentary Film (3)

A history of the documentary form from the beginnings of film to the present. The course will also include components exploring basic theoretical concepts and ethical considerations relevant to filmmakers working in the documentary form.

SOC 136 Disney, Inc. and Mass Popular Culture (3)

The course analyzes the near-Orwellian influence that mass media can have on society. Utilizing Disney as an example, students will examine the power and influence of media conglomerates and their role in shaping and reinforcing social norms. The class will explore

the Disney cultural phenomenon, how and why Disney has been able to become an important, if not dominant, part of American culture, and the ways in which Disney both reflects, as well as shapes, American society. Special emphasis is placed on examining how Disney movies not only reflect era-specific ideologies and social trends, but also the tremendous impact and influence these films did have, and continue to have, on shaping social institutions, both domestically and abroad.

SOC 137 Documentary Film and Storytelling (3)

An introduction to the documentary film. Screenings of a selection of key films accompanied by analysis will take place, focusing specifically on the narrative style and strategies used by filmmakers. Development of film documentary proposals, narrative strategies, and preliminary scripts will be created by students as a means of addressing significant social issues of our time.

SOC 177 Latin American Research Seminar (3)

The Latin American Research Seminar will cover contemporary issues impacting the Latina/o community, particularly in Los Angeles. These salient areas of marginalization and inequity include educational attainment, political representation, affordable housing, and quality health care. Participants will be expected to review and critique theoretical and practical work that specifically addresses the challenges and needs of Latina/os. Prior approval from the professor is required for enrollment.

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